



Narwhal

Term 2 Curriculum Plan



ENGLISH	<p style="text-align: center;">Advertising</p> <p>Students will understand and comprehend the power of persuasion when it comes to advertising and selling products. They will also have opportunity to work in small groups to design the meal pack for an upcoming event. Students will create and then present their packs to the rest of the school for them to vote.</p> <p>Students will be assessed through a written comprehension assessments with questions and sources to respond to. The other assessment will be a creating and spoken task. Students will create their meal pack and then present and sell it to the school.</p>
MATHS	<p style="text-align: center;">Maths Number Strategies</p> <p>Year 5- Students will learn strategies to calculate numbers, percentages, decimals and fractions. Year 6- Students will learn strategies about calculating multiplication and division problems.</p> <p>Students will be assessed through project-based assessment where they get to design a board game.</p> <p style="text-align: center;">Understanding Chance</p> <p>This term students will be conducting chance experiments (trials). Students will be learning how possible outcome affect fairness in chance trials and what happens when the number of turns in a trial is increased.</p> <p>Students will work in groups to conduct chance trails and independently analyse data collected in a written assessment.</p>
SCIENCE	<p style="text-align: center;">Investigations</p> <p>This term we are learning about how to conduct investigations (experiments) and write a simple scientific report. This will be including learning about research questions, variables, collecting and analysing data.</p> <p>Students will work in groups and independently to complete an investigation on mouldy bread.</p>
HASS	<p style="text-align: center;">People and the Environment</p> <p>This semester students will be exploring different countries of the world. They will investigate their culture, landscape, climate and then decide what country they would want to live in. Students will also compare their chosen country to another country. They will also begin looking at the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past.</p> <p>Students will complete a PowerPoint presentation answering questions and including pictures and information. They will also complete a map adding in the 5 invisible lines. They will also complete a written assessment responding to different sources about different rights and responsibilities.</p>
TECHNOLOGY	<p style="text-align: center;">Harvesting Good Health</p> <p>Students will learn about delivery services and customer needs. They will also investigate edible plants and materials suitable for packaging.</p> <p>Students are challenged to design and create the packaging for an edible plant and consider how it will be delivered to customers. They will make the packaging and write answers to explain their thinking and reasoning.</p>

Athletics

This term we will be looking at developing our track and field skills ready for the upcoming carnival. They will look at long jump, high jump, shot put and running events.
During health this semester students will be exploring their emotions and feelings. They will talk about the different influences that can affect them.

PE: Students will be assessed by a physical demonstration
Heath: student will complete a written assessment.